

Level 3 History - Source Analysis 3.3

SAMPLE GAME QUESTIONS

Castle Score

MAKE OR BREAK™

Got the answer?
Be the first to stand with your

**HISTORY SAMPLE
Level 3 Exam Skills Game**

History Skills
3.3, 3.5, 3.6

1	21	41
2	22	42
3	23	43
4	24	44
5	25	45
6	26	46
7	27	47
8	28	48
9	29	49
10	30	50
11	31	51
12	32	52
13	33	53
14	34	54
15	35	55
16	36	56
17	37	57
18	38	58
19	39	59
20	40	60

3.3 Source Analysis
3.5 Causes & consequences essay
3.6 Historical trend essay.

Question 1: 3.3

Identify the missing word:
In this part of the exam you will receive a resource booklet containing a variety of primary and _____ sources, and a separate question and answer booklet.

Answer:
secondary

Question 2: 3.3

True or False?
Booklets will contain a section for Tudor-Stuart England 1558-1667, AND a section for New Zealand in the Nineteenth Century.

Answer:
False. This was the content for the previous examinations

Question 3: 3.3

Which of the following is correct regarding the resources supplied in this paper?

- Some of the resources have relevance to what you have studied during the year
- None of the resources have relevance to what you have studied during the year
- The resources are obscure, difficult to read and irrelevant
- The resources provided are chosen by each individual teacher

Answer:
B - NB: It is a generic, skills-based examination

Question 4: 3.3

How many credits is this Achievement Standard (3.3) worth?

Answer:
4

Question 5: 3.3

In order to gain an "Excellence" grade you need to comprehensively analyse involves using historians' skills to interpret *what*?

Answer:
Evidence (which is taken from sources)

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SAMPLE GAME QUESTIONS

3.3

Score

Answer

Question 6:
What is each of the following an example of? - documents, pictures, graphs, maps, articles, speeches, cartoons, text books.

Answer:
Historical sources

3.3

Score

Answer

Question 7:
Each question will require a response of approximately:
a) 9-10 sentences
b) 2 pages
c) As much space as you need
d) 1 page

Answer:
C
NB: You will be given 2 pages per question but you can ask for extra paper if you wish

3.3

Score

Answer

Question 8:
How many questions will there be in the 3.3 source analysis standard?
a) 3
b) 1
c) 5
d) 2

Answer:
a) 3

3.3

Score

Answer

Question 9:
Which of the following is NOT and "historian's skill" that you would be expected to show in this 3.3 paper:
a) close reading
b) comprehension
c) extracting meaning
d) identifying the theme

Answer:
d) Identifying the theme

3.3

Score

Answer

Question 10:
What specific skill is likely to be tested in Question Three of this paper?

Answer:
The ability to make judgements about the usefulness and/or reliability of the evidence

3.3

Score

Answer

Question 11:
Identify the THREE missing words: For Question Two, you may have to analyse the historical relationships between cause and _____, past and _____, the specific and general, and continuity and _____.

Answer:
effect, present, change

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SAMPLE GAME QUESTIONS

3.3

Score

Answer

Question 12:
True or False?
You simply have to explain the sources, not analyse them, for this achievement standard.

Answer:
False. The ability to analyse sources is an essential skill for this standard

3.3

Score

Answer

Question 13:
What is the word used to describe the 'language of persuasion'?

Answer:
Propaganda

3.3

Score

Answer

Question 14:
Complete the sentence:
In order to effectively analyse sources you must use historians' _____ to interpret evidence in order to demonstrate understanding of historical concepts.

Answer:
skills

3.3

Score

Answer

Question 15:
For "Excellence" you need demonstrate insight in your answer that includes 'reading between the lines'. What does this mean?

Answer:
You are expected to interpret the sources in a way that goes 'beyond the immediately obvious' OR similar answer

3.3

Score

Answer

Question 16:
Which of the following is NOT an historical source you may find in this part of the examination?
a) Documents
b) Pictures
c) Audio files
d) Cartoons

Answer:
c) Audio files - However, a transcript of an audio file may appear in the examination.

3.3

Score

Answer

Question 17:
True or False?
You will be told the context of the historical sources in advance, before you sit the 3.3 paper.

Answer:
False. The context of the sources is generic and may be an area of History you have never studied before

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SAMPLE GAME QUESTIONS

Question 18: 3.3 Score
To what grade would the following examiner's report relate:
Not Achieved, Achieved, Merit or Excellence?
"The student described the content of the source or quoted long passages from the source, but did not link the source detail to the question."
Answer:
Not Achieved

Question 19: 3.3 Score
True or False?
The context of the sources can be an historical event OR an historical development or movement
Answer:
True. This could include sources on a movement such as Ratana, suffragettes or a civil rights movement.

Question 20: 3.3 Score
The content/context of this 3.3 paper COULD be based on:
a) an historical event occurring within NZ
b) an historical international event involving NZers
c) an historical international event influencing NZers
d) Any of the above
Answer:
d) Any of the above

Question 21: 3.5 Score
For achievement standard 3.5, how many essay questions are available to choose from?
Answer:
One.

Question 22: 3.5 Score
Identify the TWO missing words:
This essay question will be generic. What does this mean?
Answer:
It is an "open" essay question which will require candidates to fit content they have learned during the year to the question.

Question 23: 3.5 Score
What should you do for 5-10 minutes before writing the content of your essay?
Answer:
Plan or Brainstorm

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SAMPLE GAME QUESTIONS

3.5

Score

Answer

Question 24:
How many credits is this Achievement Standard (3.5) worth?

Answer:
6

3.5

Score

Answer

Question 25:
In order to gain 'Achieved' in this essay question you must analyse the causes and consequences of a significant historical *what*?

Answer:
Event

3.5

Score

Answer

Question 26:
Which of the following is NOT a skill you should include in your essay:

- a) Establishing underlying causes
- b) Establishing immediate causes
- c) Establishing irrelevant consequences
- d) Establishing long term consequences

Answer:
a) Establishing irrelevant consequences

3.5

Score

Answer

Question 27:
Describe ONE specific way in which you can "Analyse, in depth" to reach a Merit-level in this essay:

Answer:
Any TWO of evaluating by: including prioritisation of causes and consequences; by justifying their relative significance OR similar answer

3.5

Score

Answer

Question 28:
Describe TWO ways in which you can achieve a logical sequence of paragraphs in your essay?

Answer:
Any TWO of: Write them in chronological order; Write them in order of theme or topic; Write them in order of importance; OR similar answer.

3.5

Score

Answer

Question 29:
True or False?
The essay question will be determined by an historical context, decided upon by the examiner

Answer:
False. The essay question is generic and will not be linked to any historical context.

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SAMPLE GAME QUESTIONS

Question 30: 3.5 Score
Does the following statement describe the key difference between:
a) an Achieved and Merit grade
b) a Merit and Excellence grade?
"The student has presented well considered judgements that demonstrate understanding of the complexity of the event".

Answer:
B) Merit and Excellence. The terms "well considered" and "demonstrate complexity" are key criteria for an Excellence level essay.

Question 31: 3.5 Score
True or False?
In order to reach Achieved level in this essay, you can simply 'explain' rather than 'Analyse' the causes and consequences of an event.

Answer:
True - You must somehow prove you have 'evaluated' the causes and consequences if you are to be considered for a Merit level grade.

Question 32: 3.5 Score
Approximately how many pages do you need to write in order to gain 'Achieved' in this essay?
a) 5-6
b) 4-5
c) 1-2
d) Not relevant

Answer:
d) Not relevant – The examiner will judge you on the quality of your answer in relation to the question.

Question 33: 3.5 Score
Identify the missing word:
Students who did NOT plan their essay to make sure both parts of the _____ were covered, typically gained 'Not Achieved'.

Answer:
question

Question 34: 3.5 Score
Name TWO specific things that should be features of an introduction, to commence the writing of an "Excellence" level essay.

Answer:
Any TWO of: Be concise (not too long); Specifically address both parts of the question; Outline the key points you are about to make; Contribute towards building an argument; NOT be pre-prepared for a particular question; OR similar answer.

Question 35: 3.5 Score
What grade would you be awarded if the examiner made the following comment about your essay: "The first part of the essay is factual but does not focus on short/medium-term causes."

Answer:
Achieved

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SAMPLE GAME QUESTIONS

Question 36: 3.5 Score
True or False?
You are still likely to pass even though you do NOT use a structured format, with an introduction and conclusion, directed to the question.

Answer:
False – It must be written in a conventional essay format with an introduction, paragraphing and conclusion.

Question 37: 3.5 Score
How long are you advised to spend writing this 'causes and consequences' essay?

Answer:
60 minutes

Question 38: 3.5 Score
How many words should you aim to write in this essay?

a) 600
b) 1000
c) 800
d) 1500

Answer:
c) 800 – however, this is a guide only

Question 39: 3.5 Score
Identify the missing word:
You should start each paragraph with a _____ sentence that relates to the question.

Answer:
topic or stem (or similar)

Question 40: 3.5 Score
True or False?
You will not need to show how people's lives were affected by different elements of the historical event.

Answer:
False – The consequences part of the essay has a specific focus on how the event affected the lives of people

Question 41: 3.6 Score
How many credits is Achievement Standard 3.6 worth?

Answer:
6

MAKEorBREAK?
IMAGINEFOURBREVIZ

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SAMPLE GAME QUESTIONS

Question 42: 3.6 Score
Identify the TWO missing words:
Achievement Standard 3.6 will require you to analyse a significant historical _____ and the _____ that influenced it.

Answer:
trend, forces

MAKEorBREAK?

Question 43: 3.6 Score
How many questions will be given for you to choose from, for this 'historical trend' essay?

- a) 5
- b) 2
- c) 8
- d) 1

Answer:
d) 1

MAKEorBREAK?

Question 44: 3.6 Score
True or False?
The essay question will have two parts.

Answer:
True - typically it will ask you to analyse the trend and forces, and the trend's effect on peoples lives.

Question 45: 3.6 Score
Which of the following is NOT an historical trend as meant by this achievement standard:

- a) Migration
- b) Rebellion against autocracy
- c) The signing of a treaty
- d) Changing roles of women

Answer:
c) The signing of a treaty – this is more of a specific "event"

Question 46: 3.6 Score
For Merit, you must assess the *what* of the forces that influenced a significant historical trend?

Answer:
Importance OR similar answer

Question 47: 3.6 Score
True or False?
An historical force is an idea, concept or condition that promotes change

Answer:
True

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SAMPLE GAME QUESTIONS

3.6

Score

Answer

Question 48:
Identify the TWO missing words:
*A structured _____
contains a generalisation
followed by supporting
_____.*

Answer:
paragraph, evidence

3.6

Score

Answer

Question 49:
How many words are you expected to write for the 'historical trend' essay?

Answer:
800 - however, this is a guide only

3.6

Score

Answer

Question 50:
True or False?
You must complete the three Achievement Standards in the examination, in the order specified in this quiz.

Answer:
False - However it may be advantageous to attempt 3.3 'Source Analysis' first, as there could be some material there that can help you with your essay.

3.6

Score

Answer

Question 51:
If your essay presents "well-considered judgements that demonstrate understanding of the complexity of the trend/forces" you are likely to gain a grade of?

Answer:
Excellence

3.6

Score

Answer

Question 52:
Complete the sentence:
If you explain the forces that influenced a trend, rather than assessing the importance of these forces, you are likely gain a grade of _____.

Answer:
Achieved

3.6

Score

Answer

Question 53:
What appears in the examination paper directly before the lined space used for writing the essay?

Answer:
The planning space

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SAMPLE GAME QUESTIONS

Question 54: 3.6 Score
If you do not make sure you cover **both parts** of the question properly, you may be awarded:

- a) Achieved
- b) Not Achieved
- c) Merit
- d) None of the above

Answer:
b) Not Achieved

Question 55: 3.6 Score
How long does the examiner recommend you should spend on this 'historical trend' essay?

Answer:
60 minutes

Question 56: 3.6 Score
True or false?
You have some **content suggestions** provided with the question, to help you get started.

Answer:
True. However, you would be wise to write about content that you have learned about in class.

Question 57: 3.6 Score
An ideal way to write an effective paragraph is the 'S.E.X.' method. What does this stand for?

Answer:
Statement, Explanation, Example

Question 58: 3.6 Score
True or False?
Pre-preparing some essays in advance can give you an advantage.

Answer:
False

Question 59: 3.6 Score
What is the length of time allowed for the Level Three History examination?

- a) Two and a half hours
- b) Four hours
- c) One and a half hours
- d) Three hours

Answer:
d) Three hours

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SAMPLE GAME QUESTIONS

3.6

Score

Answer

Question 60:

In order to keep your essay on track, you should continually:

- a) Write your own opinion
- b) Provide statistics
- c) Relate each paragraph back to the question
- d) None of the above

Answer:

c) Relate each paragraph back to the question